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| **14 Professional responsibilities, attitudes, and behaviours** | | |
| Criteria | Range | Resource identified |
| 14.1 Professional conduct and responsibilities in the workplace | Conduct and responsibilities – Job descriptions, behaviours required in the workplace, personal conduct (reputation, ethical responsibilities), | <https://www.betterteam.com/professional-code-of-conduct> |
| <https://www.indeed.com/career-advice/career-development/professional-behavior-workplace> |
| <https://www.youtube.com/watch?v=1Oa-wH345eQ> |
| <https://www.youtube.com/watch?v=koRYhx9jKYI> |
| <https://www.youtube.com/watch?v=1BeA2CFI8AA> |
| Conduct and responsibilities -Levels of accountability in organisational structures (apprentice, operator, management, director), equality, diversity, accessibility, inclusion | <https://www.youtube.com/watch?v=LCAAivdxVTU> |
| <https://en.wikipedia.org/wiki/Organizational_structure> |
| <https://www.strivetogether.org/wp-content/uploads/2017/03/AccountabilityStructureToolkit_Final_2015_1.pdf> |
| <https://martinfowler.com/apsupp/accountability.pdf> |
| 14.2 Business and commercial practices | Continuous professional development (CPD) and professional recognition | <https://cpduk.co.uk/explained> |
| <https://www.azvo.hr/en/component/seoglossary/6-quality-assurance-and-accreditation-glossary-basic-terms-and/243-professional-recognition> |
| 14.3 Human factors within engineering and manufacturing contexts | Human factors – Human characteristics (physical, mental), workplace design (considerations, assessment criteria), human error | <https://engineering.purdue.edu/IE/academics/undergraduate/emphasis-area-human-factors> |
| <https://www.sciencedirect.com/science/article/abs/pii/B978044487441250008X> |
| <https://quality-one.com/human-factors-engineering/> |
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